

**AIM:** 1-2 How do we interpret and solve division word problems?

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Date 9/20  
Math 6 - Period \_\_\_\_\_

**Warm-up:** During a food drive, McCall Middle School collected **8,982 canned food items**.  
**Each of the 28 classrooms** that participated in the drive donated the same number of items.

Use **estimation** to find the number of items each classroom donated.

Estimate:  $8,982 \rightarrow \underline{9,000}$

Estimate:  $28 \rightarrow \underline{30}$

$$\begin{array}{r} \div \text{ by } 10 \\ \cancel{9,000} \div \cancel{30} \\ \downarrow \qquad \downarrow \\ 900 \div 3 \end{array}$$

$$\begin{array}{r} 300 \\ 3 \overline{)900} \end{array}$$



Each classroom donated approximately 300 food items.

How can you tell if your answer is reasonable?

Your answer is reasonable if your estimated quotient is close to the actual quotient.



**Let's Investigate:** How do we interpret word problems and write a remainder as a fraction?

<b>Vocabulary:</b>	8. Remainder	9. Decimal	10. Estimate
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**DUMSCBR**

1. Divide and write the remainder as a fraction:      Now divide using *Estimation*:

Handwritten work for the division problem:

$$\begin{array}{r} 251 \\ 32 \overline{) 8040} \\ \underline{-64} \phantom{0} \\ 164 \phantom{0} \\ \underline{-160} \phantom{0} \\ 40 \\ \underline{-32} \\ 8 \end{array}$$

Next to it, a multiplication check:

$$\begin{array}{r} \phantom{x} 30 \\ \times 30 \\ \hline 160 \end{array}$$

A green circle highlights the quotient 251 and the remainder 8 in the long division, with arrows pointing to the fraction conversion below.

'around the world'

$$251 \frac{8}{32} \div 8 \Rightarrow 251 \frac{1}{4}$$

8,040 → \_\_\_\_\_  
32 → \_\_\_\_\_

2. Interpreting word problems:

There are 111 extra books in the school library. The books must be packed into boxes to ship to the High School. If each box holds 15 books, how many boxes will be needed to pack all of the books?

First, let's set up a division problem!  
Then, solve your division problem.

$$111 \div 15$$



$$\begin{array}{r} 15 \overline{)111} \\ \underline{-105} \phantom{0} \\ 6 \end{array}$$

Handwritten annotations: A blue circle around the 7 in the quotient, with arrows pointing to the 15 and the 6 in the remainder. The numbers 15 and 7 are circled in green.

$$\begin{array}{r} 3 \\ 15 \\ \times 7 \\ \hline 105 \end{array}$$

$$\begin{array}{r} 3 \\ 15 \\ \times 6 \\ \hline 90 \end{array}$$

Write the quotient as a fraction: \_\_\_\_\_

mixed #

$$7 \frac{6}{15}$$

What does the remainder represent in this situation? \_\_\_\_\_

The remainder is 6, which represent there are 6 books left over.

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How many boxes are needed to pack all of the books? Explain your reasoning.

You will need a total of 8 boxes because you need to include the six leftover books.

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**Now You Try! Partner Practice**

3. Solve and write the quotient as a FRACTION:

$$\begin{array}{r} 104 \\ 24 \overline{) 2505} \\ \underline{-24} \phantom{0} \\ 10 \phantom{0} \\ \underline{-0} \phantom{0} \\ 105 \\ \underline{-96} \\ 9 \end{array}$$

$$104 \frac{9}{24} = 104 \frac{3}{8}$$

28

Underline key words and write your answer in a complete sentence.

4. A full sheet cake serves 28 people. Approximately, how many full sheet cakes are needed to serve a graduation for 2,785 guests? Use estimation to determine the quotient.



$$3,000 \div 300 = 100$$

Approximately 100 cakes will be needed.

Will the actual number of full sheet cakes be more or less than the estimated quotient you obtained above? Explain how you know without dividing the actual numbers.

The actual number of cakes will be less than the estimated quotient because we rounded both #'s to its largest place value.

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