AIM: 2-4 I will be able to translate algebraic expressions!
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Date $\qquad$
Math 6 - Period $\qquad$

Warm-up: Identify the next three (3) terms in each sequence. What is the rule?
$+3$
a) $\underset{7,10,13,16,19,22,25}{ }$

Rule: add three $(+3)$
$-17$
b) $105,88,71,54,37,20,3$ $\begin{array}{r}0 \times 55 \\ -\quad 88 \\ \hline 17\end{array}$
Rule: Subtract 17 (-17)

## Let's Investigate:

TRANSLATING EXPRESSIONS: Do you mean what you say?
Write the letter choice on the line that matches the correct algebraic expression.


## KEY WORDS

Place the words below in the correct column: TWICE, TOTAL, QUOTIENT, TAKE AWAY

| ADDITION <br> $(+)$ | SUBTRACTION <br> $(-)$ | MULTIPLICATION <br> $(\times$ or -$)$ | DIVISION <br> $(\div)$ |
| :---: | :---: | :---: | :---: |
| Add | Decrease | Double $(\times 2)$ | Divide |
| All together | Difference | Factor | Dividend |
| And | *Fewer than | Multiply | Divisor |
| Combined | How many left? | Of a number | Fraction |
| *Greater than | How many more? | Product | Goes Into |
| In All | *Less than | Quadruple $(\times 4)$ | Half |
| Increase | Minus | Times | How many groups? |
| *More Than | Remaining | Triple $(\times 3)$ | Per |
| Plus | Subtract | TwiCe $(\times 2)$ | Percent |
| Sum | TaKe away |  | Quotient |
| Total |  |  |  |


| *SWITCH ORDER* <br> WORDS | EXPONENTS | PARENTHESIS <br> WORDS | EQUALS |
| :---: | :---: | :---: | :---: |
| Greater than | Cubed $\left(x^{3}\right)$ | Quantity | Is |
| More than | Squared $\left(x^{2}\right)$ | Times the <br> difference of | Total |
| Fewer than |  | Twice the sum <br> of | Result |
| Less than |  | Plus the <br> difference of | Same as |
| Subtracted <br> from | Plus the sum of | Equivalent to |  |

KEY CONCEPT 1: Writing algebraic expressions to represent verbal sentences.
English $\rightarrow$ math
Highlight the key words that will help you determine the correct operation.

1) A number $x$ incroncod by three.

2) The quotient of a number $n$ and fifteen.

3) Three tines a number $n$ decreased by five

4) Three more ina number $x$.

5) The product of a number $n$ and fifteen.

$$
n .15 \text { or } 15 n
$$

6) Five less inulin three times a number $n$.

$$
3 n-5
$$

KEY CONCEPT 2: Writing algebraic expressions in WORDS.
Write the algebraic expressions in words, using key words from the word-bank. There is more than one way to write each expression.
7) $5 d+6$ The product of five and d, plus six.

Five times a number $d$, increased by six.
8) $15(a+c)$ Fifteen times the sum of $a$ and $c$.

Fifteen times the quantity of $a$ and $c$. a increased by c, multiplied by fifteen.

